

INFORMATIONAL CORRESPONDENCE - JUNE 8, 2020

- | | | |
|----|---|---|
| 1. | Building Department - Building Statistics - April 2020 | N |
| 2. | Building Department - Building Permits - Yearly Statistics | N |
| 3. | H. Spencer - letter dated May 26, 2020 - Trees in Little Mountain Park | A |
| 4. | P. Cannon, Shuswap Children's Association - letter dated May 28, 2020 - StoryWalk | R |
| 5. | T. Stephenson, Literacy Alliance of the Shuswap Society - email dated May 29, 2020 - Imagination Library | A |
| 6. | D. Stanton, Vernon and Shuswap Regional Transit/First Transit - email dated June 2, 2020 - Kids ride free in Salmon Arm | A |
| 7. | Interior Health - Public Service Announcement dated June 1, 2020 - Drinking water precautions during and after flooding | N |

N = No Action Required
A = Action Requested

S = Staff has Responded
R = Response Required



**CITY OF SALMON ARM
BUILDING DEPARTMENT REPORT
MAY 2020**

LAST YEAR (2019)
CURRENT MONTH YEAR-TO-DATE

CURRENT YEAR (2020)
CURRENT MONTH YEAR-TO-DATE

		NO.	VALUE	NO.	VALUE	NO.	VALUE	NO.	VALUE
1	New Single Family Dwellings	7	2,030,000	16	4,925,000	5	1,640,000	16	6,254,000
2	Misc. Additions etc. to SFD's	14	516,675	29	1,399,300	11	347,458	35	1,667,553
3	New Single Family Dwellings with suites	-	-	5	2,058,000	-	-	2	755,000
4	New Secondary/Detached Suites	3	460,000	5	495,000	2	116,200	9	356,200
5	New Modulars/MH's (Factory Built)	-	-	4	1,040,000	3	633,600	10	1,918,600
6	Misc. Additions etc. to Modulars/MH's	2	6,800	4	20,800	-	-	2	19,200
7	MFD's (# Units)	1 (2)	500,000	1 (2)	500,000	1 (3)	750,000	1 (3)	750,000
8	Misc. Additions etc. to MFD's	1	36,000	4	106,000	-	-	4	59,855
9	New Commercial	-	-	2	6,460,000	-	-	1	120,960
10	Misc. Additions etc. to Commercial	4	75,200	9	234,553	-	-	6	257,000
11	New Industrial	-	-	3	3,343,998	-	-	1	100,000
12	Misc. Additions etc. to Industrial	1	500,000	2	810,000	-	-	2	505,000
13	New Institutional	-	-	2	586,033	-	-	-	-
14	Misc. Additions etc. to Institutional	-	-	2	26,000	-	-	1	5,000
15	Signs	9	21,005	21	145,839	1	10,000	5	17,950
16	Swimming Pools, Pool Buildings	-	-	1	70,000	1	105,000	1	105,000
17	Demolitions	5	-	9	-	1	-	7	-
18	Temporary Trailers, A & B Permits	1	-	2	-	-	-	-	-
19	Misc. Special Inspections, etc.	5	-	16	-	1	-	11	-
	TOTAL PERMITS ISSUED	53	4,145,680	137	22,220,523	26	3,602,258	114	12,891,318

MFD's - Apartment, Row, Duplex, Strata (# of dwelling units created)

Farm building values not included

BUILDING PERMITS - YEARLY

	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT	OCT	NOV	DEC
2001	585,500	11,938,550	12,265,250	12,842,790	13,534,790	14,712,550	16,330,650	17,717,625	19,031,075	19,895,255	21,318,855	21,458,195
2002	585,500	1,952,500	3,340,850	3,821,240	5,455,840	6,411,690	8,844,690	10,932,510	15,780,890	16,705,600	17,738,200	17,923,700
2003	130,110	920,780	2,974,020	4,486,120	5,993,320	13,294,120	15,555,250	17,937,005	20,318,920	22,000,340	24,005,740	24,782,360
2004	430,700	1,506,500	5,903,780	8,379,104	10,122,768	12,086,319	14,779,343	21,598,763	30,371,023	33,614,173	34,957,458	35,881,343
2005	1,072,000	2,269,650	4,344,750	6,806,152	12,110,482	28,031,457	29,985,585	34,743,645	37,600,445	42,915,856	45,525,611	47,576,746
2006	815,550	3,224,468	8,012,449	11,501,929	16,084,809	20,066,533	23,714,194	26,370,890	36,479,806	37,278,358	42,332,995	43,077,170
2007	1,531,087	3,901,669	16,148,674	22,413,118	27,232,134	32,401,472	35,657,297	42,829,750	51,945,799	55,703,387	65,885,802	66,289,555
2008	1,797,604	4,203,429	12,947,058	27,647,379	33,857,533	36,582,025	39,759,375	42,395,454	45,412,474	50,699,301	53,383,541	53,522,880
2009	409,369	864,839	2,039,460	5,207,311	6,763,615	7,800,085	9,677,455	11,579,746	18,882,737	20,713,554	23,523,664	24,337,664
2010	1,518,563	2,708,062	5,931,546	10,081,816	12,260,236	13,526,546	16,597,121	18,790,511	19,848,804	21,174,632	22,953,692	27,249,702
2011	568,645	2,003,976	5,063,837	7,449,773	9,471,416	11,761,850	12,794,028	14,222,970	18,194,801	19,682,061	30,563,013	31,934,415
2012	2,189,660	3,128,562	4,794,040	6,337,260	10,000,544	12,120,246	17,883,185	24,375,078	26,118,787	26,493,820	28,130,500	28,666,430
2013	881,740	1,440,110	13,907,060	15,814,195	17,433,454	20,194,778	23,204,628	24,180,485	26,567,302	29,195,224	30,890,086	31,231,349
2014	665,304	2,806,404	8,075,941	20,789,869	27,574,834	29,877,686	33,456,523	41,971,923	42,784,769	44,804,191	46,460,471	47,707,993
2015	1,172,285	1,853,539	3,894,754	6,750,389	8,575,425	18,388,180	20,475,407	26,442,225	29,143,303	31,248,595	35,417,465	37,368,595
2016	1,268,865	2,298,280	4,987,625	8,904,610	12,253,660	16,279,464	19,265,124	23,811,029	29,823,014	36,084,949	40,154,959	41,418,659
2017	1,183,280	2,841,725	7,219,495	11,761,657	18,136,656	23,823,576	30,793,243	36,066,891	52,130,226	59,858,542	63,366,686	64,675,041
2018	1,970,104	3,943,104	10,028,787	14,363,122	20,252,322	30,488,747	37,540,412	40,421,060	55,689,215	59,634,580	64,988,531	66,797,572
2019	6,060,645	6,835,345	10,899,845	18,074,843	22,220,523	26,015,593	31,103,281	45,971,877	48,902,359	52,267,409	56,765,409	58,511,534
2020	2,218,950	4,293,250	6,900,060	9,289,060	12,891,318							

May 26, 2020

Dear Mayor and Council:

Salmon Arm is blessed with so many outdoor amenities. Our trails, parks and playgrounds are real assets for our town and I am thankful that the City takes the time necessary to keep them clean and safe and so accessible. There is one problem, however, that some residents need for you to be aware of: the many tall – and unhealthy in some cases – trees that lie on the perimeter of Little Mountain Park and close to homes.

We live at the end of 37th Street SE in Salmon Arm. Our home backs on the steep slope beneath the Summit on Little Mountain trail. Above our property, and the properties of several neighbours, are tall trees that could do serious damage and injury if they fell during a storm. A few years ago, I know that high winds blew a tree onto a home at the end of 34th Street and 4th Avenue SE. Fortunately, no one was hurt, but the family's home was badly damaged.

Please, I am asking that you have a look at the problem. Our family regularly uses the trails in Little Mountain. It is a well – used park and maintained nicely. We really appreciate the good work crews do to keep the trails open and safe. I know that it is an ongoing challenge, as the forest in Little Mountain is not a healthy one. But to me, some trees that lie beside the homes on 37th Street SE do not look good and there is evidence that over the years many have fallen on the hazardous slope.

I would be pleased to speak further with you about this problem. I hope you can do something that will ease the concern about the safety of our families and homes. I look forward to your reply.

Sincerely,

Hannah Spencer



May 28, 2020

Mayor and Council
City of Salmon Arm
500 2 Ave NE
Salmon Arm, BC V1E 4N2

Dear Mayor Harrison and City Councillors,

RE: StoryWalk®

Every summer the Okanagan Regional Library, in cooperation with the Shuswap Children's Association, brings the "Story Time in the Parks" event to parks across Salmon Arm. Unfortunately, this year is different, and due to Covid-19 pandemic, we will not be able to bring this popular event back this summer.

We see how difficult these days are for many families, so to cheer everyone up and to bring something new, we would like to organize a StoryWalk® instead. In a StoryWalk® the pages of a book are posted in series in a park, playground or along a trail. Children walk (or skip or run!) from page to page reading the story, or have it read to them by caregivers or siblings. It is a fun and engaging way to promote literacy, stimulate meaningful conversations, and encourage outdoor physical activity, all at once.

We would like to bring this event:

- on July 8 to Blackburn Park
- on July 15 to Kin Park (We have a permission from Teena Billey, manager of Discovery Kids Club)
- on July 22 to Jackson Park in Canoe

To prevent creating a crowd and to ensure social distancing, each mounted page will be at least 20 steps apart. The StoryWalk® will be available from 8am till 4pm so families will have the whole day to come and enjoy the story.

I am writing this request that you consider giving us permission to organize the StoryWalk® in the previously mentioned parks, so we can keep bringing joy to children and their parents/caregivers.

Thank you so much for your help.

Sincerely,

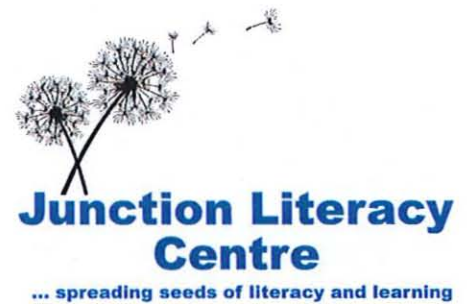
Pavlina Cannon
Family Support Worker/Early Years Family Navigator
Shuswap Children's Association

Shuswap Children's Association, PO Box 2579, 240 Shuswap Street, Salmon Arm, BC, V1E 4R5
Tel: (778)824-0453, Fax: 250-833-0167, pcannon@shuswapchildrens.ca, www.shuswapchildrens.ca

Literacy in the Environment (LITE): StoryWalk®

Purpose of Project:

We know that everyday activities like talking, reading and singing can help boost a child's brain development and language skills.



The purpose of the **Literacy in the Environment** project is to support development of language and foundational literacy skills in young children by integrating words, stories and rhymes in the spaces they frequent. The words and images should be playful, spark a child's curiosity and stimulate collaborative talk with a parent or caregiver about what the words mean. The talk that is generated is a critical part of literacy development.



What is a StoryWalk®?

In a StoryWalk® the pages of a book are posted in series in a park, playground or along a trail. Children walk (or skip or run!) from page to page reading the story, or have it read to them by caregivers or siblings. It is a fun and engaging way to promote literacy, stimulate meaningful conversations, and encourage outdoor physical activity, all at once.

This StoryWalk® features the book, Bear and Bee by Sergio Ruzzier. The book tells the story of a friendship and understanding that develops between a bear and a bee. Permission to use the book was obtained from the author.

To create a StoryWalk®:

1. Use a new book you have purchased. Carefully separate the individual pages (use the full book, including covers) and laminate them to protect the pages from the elements. Many organizations in the U.S. and Canada have taken this approach. However, it is important to be aware of and respect copyright laws. For more information on this issue refer to the resources at the end.
2. Attach pages to wooden stakes with Velcro®. Or, mount them on more rigid coroplast backing which slides onto an aluminum U-frame sign holder. Wooden stakes are less expensive, but can snap when being hammered into the ground. U-frame sign holders are easier to push into hard, dry ground and are more durable.
3. Space mounted pages 10-20 steps apart or more. Display pages at a height appropriate for children.
4. Clearly mark the start, and number the pages to help guide users along the StoryWalk®.

Sample Costs of a StoryWalk®:

Using Wooden Stakes:

Book Purchase (2-3 copies)	\$25-\$30
Lamination (30 pages @\$3-6 per page)	\$90-180
Commercial strength Velcro®	\$30
Wooden Stakes (30 @\$2)	\$60
Total	\$205-300

Using Coroplast Sheets & Aluminum U-Frame Stakes:

Book Purchase (2-3 copies)	\$25-\$30
Lamination (30 pages @\$3-6 per page)	\$90-180
Commercial strength Velcro®	\$30
Coroplast Backing (30 @\$2.25)	\$67.50
Aluminum U-Frame Stakes (30 @\$6)	\$180
Total	\$392-488

To make a StoryWalk® even more fun and engaging:

- Create your own simple story, illustrate it, and post it as a StoryWalk® for others to enjoy.
- Include children in the creation of a StoryWalk®: have them help write and illustrate a story.
- Add questions below the pages to prompt the use of literacy strategies and discussion about meaning.
- Add clues for where the next page is posted.



- Suggest a physical activity to do between the pages, such as "Skip to the next page."
- Label pages with both numerals and numbers spelled out to support numeracy recognition.
- Add words in a second language.



- Include a writing component by adding a dry-erase board, poster board or comment book at the end of the StoryWalk®.
- Provide free, age-appropriate books at the end of the StoryWalk® and let children pick one to take home as an incentive to continue the literacy experience.
- Use alligator clips and/or suction cups to host the StoryWalk® indoors.
- Build and share a collection of StoryWalk®s to use in different seasons and at various locations.

Questions about Copyright:

- If using the trademarked name "StoryWalk®" the following statement must appear in all promotion: *"The StoryWalk® Project was originally created by Anne Ferguson of Montpelier, VT and developed in collaboration with the Vermont Bicycle & Pedestrian Coalition and the Kellogg Hubbard Library."* Use of the StoryWalk® trademark must be limited to educational, non-commercial projects consistent with the StoryWalk® mission to promote literacy. You can also give your event a different name.
- Canadian Copyright Act Bill C-42 provides owners of original literary, dramatic, musical and artistic works with certain exclusive rights that apply whenever use of a protected work occurs. It also establishes user rights and allowable exceptions under "fair dealing", including research, private study, criticism, review and education. Section 29 allows education institutions some uses of a copyrighted work without first obtaining consent from copyright owners. However, in Canada, the concept of "fair dealing" is not defined in the Act, but rather has evolved through case law. Please refer to the resources below for more thorough discussions that may relate to your situation.



List of Related Resources:

- Kellogg Hubbard Library <http://www.kellogghubbard.org/storywalk>
- Boston Children's Museum http://www.bostonchildrensmuseum.org/sites/default/files/pdfs/rttt/storywalk/storywalk_v3web.pdf
- Ottawa Parent Resource Centre http://www.parentresource.ca/en/ottawaprc/Story_Walk_p4067.html
- University of Toronto <https://onesearch.library.utoronto.ca/sites/default/files/copyright/Copyright%20FAQ.pdf>
- Ryerson University <http://library.ryerson.ca/copyright/resources/general-copyright-information/copyright-basics/>
- Canadian Copyright Act Bill C-42 <http://laws-lois.justice.gc.ca/eng/acts/C-42/page-4.html#h-3>

Acknowledgements:

- This project was funded by the Early Years Council of the North Okanagan. Literacy outreach done through the Junction Literacy Centre is supported by Decoda Literacy Solutions with the financial support of the Province of British Columbia through the Ministry of Education.
- The concept and term, *Literacy in the Environment (LITE)*, were developed by Vi Hughes M.Ed. B.A. and Frances Warner M.Ed. B.Ed. <https://www.facebook.com/LiteracyInTheEnvironment?fref=ts>
- The StoryWalk® Project was originally created by Anne Ferguson of Montpelier, VT and developed in collaboration with the Vermont Bicycle & Pedestrian Coalition and the Kellogg Hubbard Library. Please use the StoryWalk® trademark in all promotion. Use of the StoryWalk® trademark must be limited to educational, non-commercial projects consistent with the StoryWalk® mission to promote literacy.

For more information, or to borrow the **Bear and Bee StoryWalk®**, please contact:

Brigitt Johnson
Project Coordinator
Literacy in the Environment
brigittjohnson@shaw.ca

Wendy Aasen
Executive Director
Junction Literacy Centre
waasen@junctionliteracy.ca



From: childprograms@shuswapliteracy.ca
Sent: May-29-20 10:09 AM
To: Caylee Simmons
Subject: Imagination Library

Hello,

My name is Terra Stephenson, and I'm the Children's Programs Coordinator for the Literacy Alliance of the Shuswap Society (LASS). As you know, we are living in unusual times, and our organization is more focused than ever on making sure that children in School District #83 receive support in developing their foundational literacy skills. As such, we are looking for funders for a new collaboration project with the Dolly Parton Imagination Library.

Each month, Dolly Parton's Imagination Library mails a high quality, age appropriate book to all registered children (ages 0-5), addressed to them, at no cost to the child's family. Countless parents have shared how excited their child is when their new book arrives each month. Many groups and individuals work hard behind the scenes to make that special moment possible for each child.

The Imagination Library provides the infrastructure of the core program including managing the secure central database for the Book Order System and coordinating book selections and wholesale purchasing. It also incurs the cost of the program's administrative expenses and coordinates the monthly mailings.

You can find more information about this initiative here: <https://imaginationlibrary.com/ca/>

LASS is hoping to take on a local administrative role, looking after enrollment, promotion, and other tasks involved with the program maintenance in our area. What we need is collaborators in the form of funders. I've attached a cost estimator, which shows the monthly and annual cost for the first 5 years, depending on the percentage of the population registered in the program. We're hoping that you might be interested in becoming a funder for this exciting initiative.

If you would like more information, or have any questions, please feel free to contact me.

Thank you,

Terra Stephenson
Children's Programs Coordinator

Literacy Alliance of the Shuswap Society
childprograms@shuswapliteracy.ca



TOTAL ELIGIBLE
POPULATION UNDER 5
1270

BUDGETED POPULATION
(60% OF ELIGIBLE)
762

COST OF BOOKS AND MAILING
PER CHILD
\$3.55

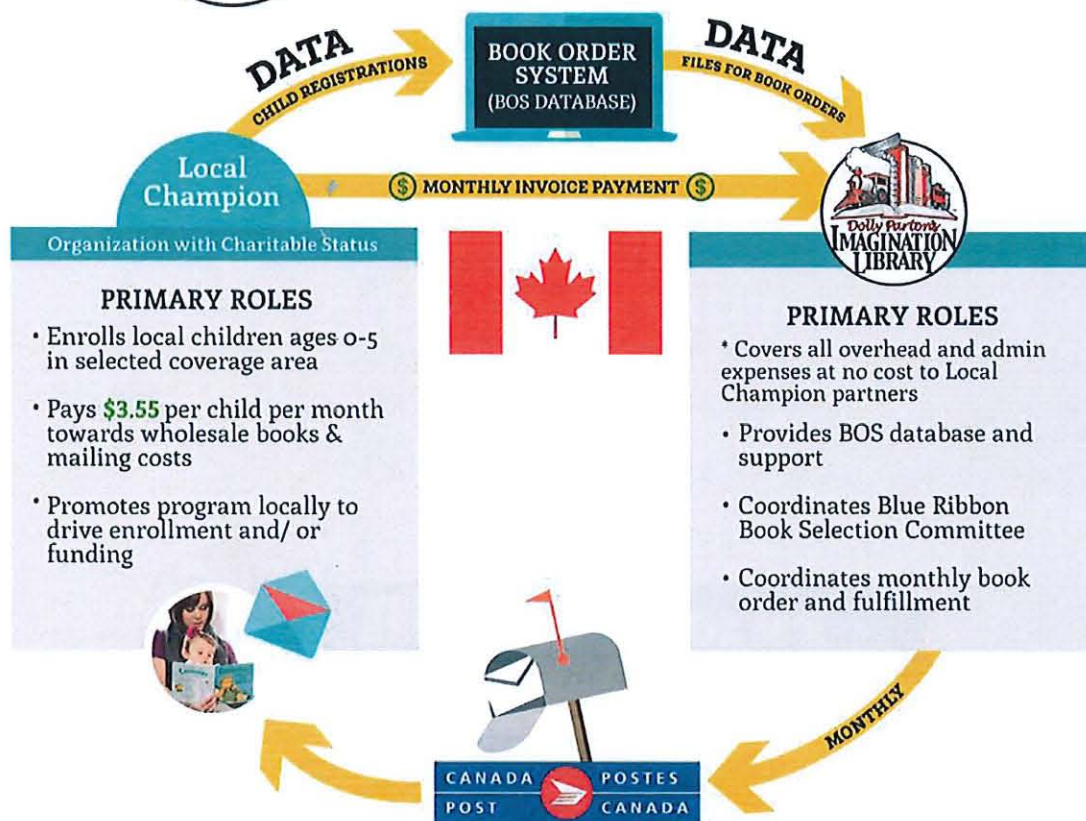
**THE EXPENSES BELOW REFLECT THE CORRESPONDING PERCENTAGE OF THE BUDGETED
POPULATION**

	Registered Population	YEAR 1	Registered Population	YEAR 2	Registered Population	YEAR 3	Registered Population	YEAR 4	Registered Population	YEAR 5
Mth 1	5%	\$135	20%	\$541	40%	\$1,082	60%	\$1,623	80%	\$2,164
Mth 2	6%	\$172	22%	\$590	42%	\$1,131	62%	\$1,672	82%	\$2,213
Mth 3	8%	\$209	24%	\$639	44%	\$1,181	64%	\$1,722	84%	\$2,263
Mth 4	9%	\$246	25%	\$689	45%	\$1,230	65%	\$1,771	85%	\$2,312
Mth 5	10%	\$282	27%	\$738	47%	\$1,279	67%	\$1,820	87%	\$2,361
Mth 6	12%	\$319	29%	\$787	49%	\$1,328	69%	\$1,869	89%	\$2,410
Mth 7	13%	\$356	31%	\$836	51%	\$1,377	71%	\$1,918	91%	\$2,459
Mth 8	15%	\$393	33%	\$886	53%	\$1,427	73%	\$1,968	93%	\$2,509
Mth 9	16%	\$430	35%	\$935	55%	\$1,476	75%	\$2,017	95%	\$2,558
Mth 10	17%	\$466	36%	\$984	56%	\$1,525	76%	\$2,066	96%	\$2,607
Mth 11	19%	\$503	38%	\$1,033	58%	\$1,574	78%	\$2,115	98%	\$2,656
Mth 12	20%	\$540	40%	\$1,083	60%	\$1,624	80%	\$2,165	100%	\$2,706
		\$4,051		\$9,741		\$16,234		\$22,726		\$29,218



How It Works

At a Glance



- > Books arrive at child's home with name on the mailing label
- > Program is free to families birth to age 5 children living in participating coverage areas



----- Original message -----

From: "Stanton,Doreen"

Date: 2020-06-02 5:05 PM (GMT-08:00)

To: Rob Niewenhuizen

Subject: Kids ride free in Salmon Arm

Hello Robert,

In light of the COVID restrictions for bus capacity (6 passengers) will the City of Salmon Arm be suspending the kids ride free program this summer?

Stay safe,

Doreen Stanton

General Manager

Vernon and Shuswap Regional Transit

First Transit

Office: 250.545.7286 ext 203 | 2400 43 Street, Vernon, BC V1T 6W8

Mobile: 250.540.6454 | doreen.stanton@firstgroup.com

www.firsttransit.com



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For Immediate Release | June 1, 2020

Drinking water precautions during and after flooding

In areas throughout the Interior region, river levels have been high due to snowmelt and rainfall. The [River Forecast Centre](#) continues to monitor conditions. Part of being prepared includes being aware of water safety following local flooding.

Drinking water can be affected during and after floods. If you are unsure of the safety of your water following a flood, use an alternate source of water. Individuals with compromised immune systems and chronic illnesses, infants, or the elderly are at higher risk when the drinking water is affected. Floods may significantly increase risk to your health by introducing raw sewage, chemical contaminants, and debris into water sources.

It is important to remember the following when your drinking water is affected by floods:

- Do not drink or use any water that has been contaminated with flood waters. Do not swallow water while you are showering or bathing. Your drinking water sources may need to be treated and tested before consumption can resume.
- For cleaning of your dishes, rinse them for a minute in diluted bleach (one tablespoon of household bleach per gallon of tap water). If you are using a dishwasher, use the hot wash and dry cycle.
- Many disease causing microbial agents, such as E. coli may be present in water impacted by flooding. Wash your hands with soap after contact with flood waters or handling items that have come into contact with flood waters.

Public Water Supply System users	Private Water system users
<ul style="list-style-type: none"> • Contact your supplier for information and pay attention to information shared by your local media such as community bulletins, newspapers, and local radio stations. • You can also visit your Regional District website to see if your drinking water is impacted by the flood. • Your water supplier may issue a Boil Water Notice or Do Not Consume advisory based on the health risks. <p>A current list of water advisories and notices is available at: www.drinkingwaterforeveryone.ca/. (Open in Google Chrome, Safari, or Firefox.)</p>	<ul style="list-style-type: none"> • Do not drink or use water that has been impacted by floods. • Your drinking water source needs to be tested and may require treatment before consumption can resume. • Even if you are not feeling sick, your water may be unsafe. • Some contaminants found in impacted water cannot be seen, tasted or smelled, but can be harmful to your health. <p>For information on testing your water, refer to Well Water Testing (this information is also applicable to surface water sources). For information on disinfecting your water system, refer to Disinfecting Drinking Water</p>

For more flood information, please visit the [Interior Health website](#) or contact your nearest [Environmental Public Health office](#).

-30-